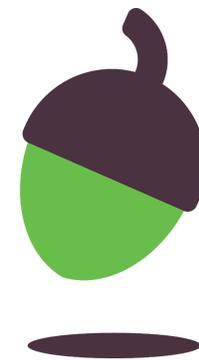


Speech and Language Therapy Specialist

Curriculum plan 2020-21



OAK
NATIONAL
ACADEMY

1. Curriculum Principles

Speech, Language and Communication are crucial skills. They allow us to understand and express ourselves. Communication supports thinking, problem solving and reasoning, and is critical to wider cognitive development. In our commitment to inclusion, the provision of Speech and Language intervention will be a critical component to supporting the educational outcomes of our most vulnerable pupils.



2. Subject structure overview

There are a number of key skills and processes involved in effective Speech, Language and Communication.

These include:

Attention and listening: this involves our ability to look, listen and concentrate

Memory: this is the ability to store and recall incoming information so that it can be processed for meaning and stored as knowledge

Early Interaction Skills: play helps us to learn skills in social communication, language, listening and problem solving. Early interactions are crucial in helping us to begin to understand and interact with the world around us.

Receptive Language Skills: this is our ability to understand what is said to us.

Expressive Language Skills: this is the ability to choose vocabulary and put words into sentences.

Social Communication Skills: this is our ability to use and understand literal and non-literal language in social situations.

Thinking and Reasoning Skills: this is the ability to use language for wider thinking i.e. verbal reasoning. We require these higher-level thinking skills to be able to use language to negotiate, compromise, resolve conflict, develop relationships and manage/regulate our emotions.



Emotional Regulation Skills and Self Esteem: this is the ability to understand and manage one's emotions and feelings in order to maintain positive regulation.

Speech and Fluency: this is the ability to coordinate the mouth to produce the speech sounds to make words. This includes speaking fluently and without hesitations.

These headings have therefore been used to form the six modules for this area of our curriculum. Every child is unique and follows their own journey to develop their communication skills. Sessions planned within each of the six modules have therefore been designed to be as inclusive as possible. Each module series follows a developmental sequence taking the children and their families from developing early communication skills to more advanced skills.

Unit	Unit title	Length of unit	Prior knowledge required
1	Attention and listening	14 lessons	None
2	Interaction and communication	14 lessons	None
3	Understanding language	14 lessons	None



4	Using language	14 lessons	None
5	Verbal reasoning	14 lessons	None
6	Emotional regulation and self esteem	14 lessons	None



3. Suggested sequence

Lessons will be delivered in a 2 week block per module. Consideration has been given to the order of the modules: moving from the foundational aspects of learning language (maintaining attention) through the increasingly complex tasks. These units will therefore be delivered in the order outlined in section 2.



4. Unit specifics

Attention and listening

Lesson number	Core content
1	Joint engagement
2	Joint attention
3	Attention time part 1 (holding attention for up to 5 mins)
4	Attention time part 2 (up to 10 mins)
5	Attention time part 3 (10 -15 mins)
6	Holding my attention for longer - Sensory story
7	Listening to sounds part 1
8	Listening to sounds part 2
9	Encouraging more listening
10	Attention and taking turns
11	Listening to information
12	Listening and waiting
13	Listening and memory
14	Listening and memory strategies



Interaction and communication

Lesson number	Core content
1	People play
2	Sensory play
3	Object play
4	Symbolic play
5	Imaginative play
6	Social play
7	Turn taking and sharing
8	Greetings and asking questions
9	Asking for help when I need it
10	Starting conversations
11	Understanding non verbal communication
12	My non verbal communication
13	Friendships
14	Understanding jokes and sarcasm



Understanding language

Lesson number	Core content
1	Total Communication to support understanding of language
2	Learning to looking around at things
3	Multisensory language - Sensory story
4	Copying actions to help learn words
5	Understanding simple instructions - knowing the parts of our body
6	Understanding key word instructions
7	Understanding instructions with more keywords
8	Learning basic concepts
9	Learning more concepts
10	Following multi step instructions
11	Listening and understanding more information
12	Strategies to help me understand when there is more information
13	Reading and understanding information
14	Understanding non literal language



Using language

Lesson number	Core content
1	A total communication approach to using language
2	Making choices
3	Making more choices in my life
4	First messages
5	Putting names to nouns
6	Verbs in action
7	Adding adjectives
8	Preposition in their place
9	Making sentences and joining our sentences
10	Learning new words
11	Being word wise
12	Finding words
13	Telling stories
14	Telling stories with imagination



Verbal reasoning

Lesson number	Core content
1	Sorting tasks
2	Categorising tasks
3	Following a sequence
4	Sequencing pictures of me
5	Matching language to our understanding (Blank 1)
6	Focusing on information to show our understanding (Blank 2)
7	WH questions (Blank 2)
8	Retelling information to show our understanding (Blank 3)
9	Planning and giving a set of instructions (Blank 3)
10	Understanding cause and effect (Blank 3)
11	Making predictions (Blank 4)
12	Justifying predictions (Blank 4)
13	Problem solving (Blank 4)
14	Inference (Blank 4)



Emotional regulation and esteem

Lesson number	Core content
1	Playfulness
2	My sensory preferences
3	Putting feelings into words
4	Monitoring and helping me to manage my feelings
5	Understanding my emotions
6	How other people are feeling
7	My communication passport
8	My calming toolkit
9	All about me - Who am I and how do I look?
10	All about me - What are my skills and qualities?
11	All about me - Things that make me feel ...
12	Letting go of worries
13	Celebrating success
14	Creative thinking

