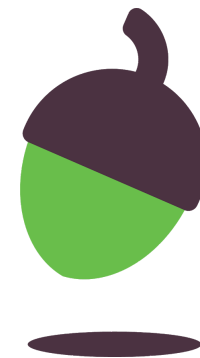


Sensory Stories Communication and Language Specialist

Curriculum plan 2020-21



OAK
NATIONAL
ACADEMY

1. Curriculum Principles

When we started our curriculum for the Oak National Academy every subject area had a section for pupils working at the Early Development stage. We have responded to feedback that it would be more useful to combine this content into one area, and introduce subject domain specific content for Building Understanding and Applying Learning.



2. Subject structure overview

We have produced a series of sensory stories. These sessions will support pupils to:

- Complete two different actions in sequence to get reward; try a new strategy when the old one fails; make clear choices between objects; begin to find hidden objects with some success.
- Demonstrate understanding of cause and effect by observing results of own actions with interest; anticipate familiar activities by exploring session cues and objects of reference.
- Make a purposeful action on everyday environment and begin to participate with an adult in reciprocal games using familiar actions or own sounds; recognise familiar people, objects of reference, touch cues or routines.
- Notice and react to a range of sensory stimuli and respond to environmental changes; respond to familiar adults by calming or becoming engaged; tolerate and engage in co-active exploration of tactile resources/objects; begin to show responses to familiar objects of reference, touch cues and repetitive daily routines.
- Briefly focus on activities and experiences (intermittent reactions can be passive or resistant); demonstrate simple reflex responses to high contrast sensory cues visual, vibrotactile or auditory.

Each of the 6 units contain 2 lessons; 1 sensory story video and 1 resource pack. These lessons are designed to be repeated to support consolidation and generalisation of skills.



| Unit number | Unit title | Length of unit | Level/phase covered |
|-------------|----------------------------|----------------|---|
| 1 | Changes/ Transitions | 2 lessons | <ul style="list-style-type: none"> • ED • Primary/Secondary |
| 2 | Celebrations and Festivals | 2 lessons | <ul style="list-style-type: none"> • ED • Primary/Secondary |
| 3 | Clothes and Fashion | 2 lessons | <ul style="list-style-type: none"> • ED • Primary/Secondary |
| 4 | Seasons | 2 lessons | <ul style="list-style-type: none"> • ED • Primary/Secondary |
| 5 | Our World | 2 lessons | <ul style="list-style-type: none"> • ED • Primary/Secondary |
| 6 | Holidays | 2 lessons | <ul style="list-style-type: none"> • ED • Primary/Secondary |



3. Suggested sequence

The units can be used in any sequence to match with themes relating to schools' own topic cycles. We suggest that parents and schools work together to identify which aspects are most relevant to meet the individual needs.

| Unit | Early Development |
|----------------------------|---|
| Changes/Transitions | Developing engagement within the world around them by providing opportunities to: anticipate, explore, initiate, realise and persist with motivating activities |
| Celebrations and Festivals | Developing engagement within the world around them by providing opportunities to: anticipate, explore, initiate, realise and persist with motivating activities |
| Clothes and Fashion | Developing engagement within the world around them by providing opportunities to: anticipate, explore, initiate, realise and persist with motivating activities |
| Seasons | Developing engagement within the world around them by providing opportunities to: anticipate, explore, initiate, realise and persist with motivating activities |
| Our World | Developing engagement within the world around them by providing opportunities to: anticipate, explore, initiate, realise and persist with motivating activities |
| Holidays | Developing engagement within the world around them by providing opportunities to: anticipate, explore, initiate, realise and persist with motivating activities |



4. Unit specifics

Changes/Transitions, Early Development

| Lesson number | Core content Primary | Core content Secondary |
|---------------|---|---|
| 1 | <ul style="list-style-type: none">Engage with the sensory story, demonstrating how to include sensory props within story telling | <ul style="list-style-type: none">Engage with the sensory story, demonstrating how to include sensory props within story telling |
| 2 | <ul style="list-style-type: none">A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement | <ul style="list-style-type: none">A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement |

Celebrations and Festivals, Early Development

| Lesson number | Core content Primary | Core content Secondary |
|---------------|--|--|
| 1 | <ul style="list-style-type: none">Engage with the sensory story, demonstrating how to include sensory props within story telling | <ul style="list-style-type: none">Engage with the sensory story, demonstrating how to include sensory props within story telling |



| | | |
|---|---|---|
| 2 | <ul style="list-style-type: none"> • A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement | <ul style="list-style-type: none"> • A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement |
|---|---|---|

Clothes and Fashion, Early Development

| Lesson number | Core content Primary | Core content Secondary |
|---------------|---|---|
| 1 | <ul style="list-style-type: none"> • Engage with the sensory story, demonstrating how to include sensory props within story telling | <ul style="list-style-type: none"> • Engage with the sensory story, demonstrating how to include sensory props within story telling |
| 2 | <ul style="list-style-type: none"> • A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement | <ul style="list-style-type: none"> • A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement |



Seasons, Early Development

| Lesson number | Core content Primary | Core content Secondary |
|---------------|---|---|
| 1 | <ul style="list-style-type: none"> Engage with the sensory story, demonstrating how to include sensory props within story telling | <ul style="list-style-type: none"> Engage with the sensory story, demonstrating how to include sensory props within story telling |
| 2 | <ul style="list-style-type: none"> A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement | <ul style="list-style-type: none"> A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement |

Our World, Early Development

| Lesson number | Core content Primary | Core content Secondary |
|---------------|--|---|
| 1 | <ul style="list-style-type: none"> Engage with the sensory story, demonstrating how to include sensory props within story telling | <ul style="list-style-type: none"> Engage with the sensory story, demonstrating how to include sensory props within story telling |
| 2 | <ul style="list-style-type: none"> A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement. | <ul style="list-style-type: none"> A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement |



Holidays, Early Development

| Lesson number | Core content Primary | Core content Secondary |
|---------------|---|---|
| 1 | <ul style="list-style-type: none">Engage with the sensory story, demonstrating how to include sensory props within story telling | <ul style="list-style-type: none">Engage with the sensory story, demonstrating how to include sensory props within story telling |
| 2 | <ul style="list-style-type: none">A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement | <ul style="list-style-type: none">A range of ideas for sensory activities relating to the topic and book will be provided, including how to build up further engagement |

